School system: 0711 Roundup Public Schools

County: 33

Musselshell

CO: 33

LE: 0605

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	ool: 0809 Central School		Count of students in performance category				Percent of	students in	performai	ice categor	y			
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	40	2	4	25	9	5%	10%	62%	22%	60	69
0004	MATH		MA	40	2	8	25	5	5%	20%	62%	12%	59	66
0004	LANGUAGE ART	S	LA	40	3	8	21	8	8%	20%	52%	20%	58	65
0004	SCIENCE		SC	40	4	4	21	11	10%	10%	52%	28%	60	69
0004	SOCIAL STUDIES		SS	40	0	5	28	7	0%	12%	70%	18%	62	71
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	35	0	3	24	8	0%	9%	69%	23%	62	72
0004	MATH		MA	35	2	7	21	5	6%	20%	60%	14%	59	66
0004	LANGUAGE ART	S	LA	35	2	8	17	8	6%	23%	49%	23%	59	67
0004	SCIENCE		SC	35	4	4	19	8	11%	11%	54%	23%	59	66
0004	SOCIAL STUDIES	3	SS	35	0	4	24	7	0%	11%	69%	20%	62	71
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	21	1	2	15	3	5%	10%	71%	14%	59	67
0004	READING	M	RD	19	1	2	10	6	5%	11%	53%	32%	62	72
0004	MATH	F	MA	21	2	4	13	2	10%	19%	62%	10%	55	60
0004	MATH	M	MA	19	0	4	12	3	0%	21%	63%	16%	61	70

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 16

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-200 Grouping	01	Cor Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	E NP
	0	Public Schools	County:	33	Musse		3					D: 33	LE:	
•	ion: Gender													
0004	LANGUAGE ARTS	F	LA	21	2	5	11	3	10%	24%	52%	14%	59	6
0004	LANGUAGE ARTS	M	LA	19	1	3	10	5	5%	16%	53%	26%	58	6
0004	SCIENCE	F	SC	21	2	2	13	4	10%	10%	62%	19%	59	(
0004	SCIENCE	M	SC	19	2	2	8	7	11%	11%	42%	37%	62	7
0004	SOCIAL STUDIES	F	SS	21	0	3	16	2	0%	14%	76%	10%	58	(
0004	SOCIAL STUDIES	M	SS	19	0	2	12	5	0%	11%	63%	26%	65	7
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	5
0004	READING	White, Non-Hispanic	RD	37	2	4	22	9	5%	11%	59%	24%	60	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	37	2	7	23	5	5%	19%	62%	14%	59	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	3	8	18	8	8%	22%	49%	22%	59	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	37	4	3	20	10	11%	8%	54%	27%	60	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	5	25	7	0%	14%	68%	19%	62	
Disaggregati	ion: Socioecono	mic Status based on part	icipation i	n free	and redเ	iced lunch	1							
0004	READING		RD	24	1	3	16	4	4%	12%	67%	17%	59	
0004	MATH		MA	24	1	7	14	2	4%	29%	58%	8%	54	
0004	LANGUAGE ARTS		LA	24	3	6	12	3	12%	25%	50%	12%	53	
0004	SCIENCE		SC	24	4	3	11	6	17%	12%	46%	25%	57	
0004	SOCIAL STUDIES		SS	24	0	4	18	2	0%	17%	75%	8%	56	
Disaggregati	ion: Socioecono	mic Status based on non	-participat	ion in	free and	reduced I	unch							_
0004	READING		RD	16	1	1	9	5	6%	6%	56%	31%	64	
0004	MATH		MA	16	1	1	11	3	6%	6%	69%	19%	65	
0004	LANGUAGE ARTS		LA	16	0	2	9	5	0%	12%	56%	31%	65	
0004	SCIENCE		SC	16	0	1	10	5	0%	6%	62%	31%	64	

Printed: Friday, November 02, 2001 *

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 2 of 16

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Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Cot	int of stud	ents in perfo	ormance cateş	gory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Adv	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0711 Round	up Public Schools	County:	33	Musse	Ishell					СО): 33	LE:	0605
Disaggrego	ution: Socioeco	nomic Status based on non-լ	oarticipat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	16	0	1	10	5	0%	6%	62%	31%	69	82

^{*} Results not shown to protect student privacy

School system: 0711 Roundup Public Schools

County: 33

Musselshell

CO: 33

LE: 0605

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	311 Roundup Hi		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0011	READING		RD	47	2	2	27	16	4%	4%	57%	34%	66	78
0011	MATH		MA	48	5	2	26	15	10%	4%	54%	31%	61	70
0011	LANGUAGE ARTS	3	LA	48	4	3	23	18	8%	6%	48%	38%	65	76
0011	SCIENCE		SC	47	2	3	28	14	4%	6%	60%	30%	67	79
0011	SOCIAL STUDIES		SS	47	1	2	27	17	2%	4%	57%	36%	67	79
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	42	0	1	25	16	0%	2%	60%	38%	70	83
0011	MATH		MA	43	2	2	24	15	5%	5%	56%	35%	64	75
0011	LANGUAGE ARTS	3	LA	43	0	2	23	18	0%	5%	53%	42%	70	83
0011	SCIENCE		SC	42	0	0	28	14	0%	0%	67%	33%	70	83
0011	SOCIAL STUDIES		SS	42	0	0	25	17	0%	0%	60%	40%	71	84
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	}	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	22	0	0	14	8	0%	0%	64%	36%	70	83
0011	READING	M	RD	25	2	2	13	8	8%	8%	52%	32%	64	74
0011	MATH	F	MA	23	1	2	12	8	4%	9%	52%	35%	65	76
0011	MATH	М	MA	25	4	0	14	7	16%	0%	56%	28%	59	66

Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 4 of 16

Aontana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		n performan Proficient	_	•	E NP
School system:	0711 Roundup	Public Schools	County:	33	Musse	Ishell					CC	D: 33	LE:	060
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	23	1	0	11	11	4%	0%	48%	48%	72	8
0011	LANGUAGE ARTS	M	LA	25	3	3	12	7	12%	12%	48%	28%	59	6
0011	SCIENCE	F	SC	22	0	1	16	5	0%	5%	73%	23%	68	8
0011	SCIENCE	M	SC	25	2	2	12	9	8%	8%	48%	36%	66	7
0011	SOCIAL STUDIES	F	SS	22	1	0	14	7	5%	0%	64%	32%	68	8
0011	SOCIAL STUDIES	M	SS	25	0	2	13	10	0%	8%	52%	40%	67	-
Disaggregat	ion: Racial/Ethnic	c Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	44	2	2	25	15	5%	5%	57%	34%	67	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	45	4	2	25	14	9%	4%	56%	31%	62	-
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	3	3	22	17	7%	7%	49%	38%	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	44	2	2	27	13	5%	5%	61%	30%	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	44	0	2	26	16	0%	5%	59%	36%	68	
Disaggregat	ion: Socioeconoi	mic Status based on partic	ipation i	n free	and redu	ıced luncl	h							
0011	READING		RD	8	0	1	4	3	0%	12%	50%	38%	67	
0011	MATH		MA	9	1	0	4	4	11%	0%	44%	44%	63	

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Report: rptSchoolDisaggregations

Page 5 of 16

* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001							Percent of students in performance category					
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system: 0711 Roundup Public Schools	County:	33	Mussel	shell					CC	D: 33	LE:	0605
Disaggregation: Socioeconomic Status based on partic	ipation ir	n free	and redu	ced lunch	1							
0011 LANGUAGE ARTS	LA	9	1	1	3	4	11%	11%	33%	44%	66	77
0011 SCIENCE	SC	8	1	1	4	2	12%	12%	50%	25%	64	75
0011 SOCIAL STUDIES	SS	9	0	1	3	5	0%	11%	33%	56%	70	83
Disaggregation: Socioeconomic Status based on non-p	articipati	on in	free and	reduced I	unch							

0011	READING	RD	39	2	1	23	13	5%	3%	59%	33%	66	78
0011	MATH	MA	39	4	2	22	11	10%	5%	56%	28%	61	70
0011	LANGUAGE ARTS	LA	39	3	2	20	14	8%	5%	51%	36%	65	76
0011	SCIENCE	SC	39	1	2	24	12	3%	5%	62%	31%	68	80
0011	SOCIAL STUDIES	SS	38	1	1	24	12	3%	3%	63%	32%	67	79

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School system: 0711 Roundup Public Schools

County: 33

Musselshell

CO: 33

LE: 0605

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	1644 Roundup 7-8			Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
8000	READING		RD	50	6	4	35	5	12%	8%	70%	10%	55	60
8000	MATH		MA	51	6	5	31	9	12%	10%	61%	18%	56	62
8000	LANGUAGE ART	TS	LA	51	9	7	33	2	18%	14%	65%	4%	51	52
8000	SCIENCE		SC	51	7	4	34	6	14%	8%	67%	12%	56	61
8000	SOCIAL STUDIE	S	SS	51	1	7	36	7	2%	14%	71%	14%	60	69
Disaggrego	ation: Students	s Without Disabilities												
8000	READING		RD	44	2	4	33	5	5%	9%	75%	11%	59	66
8000	MATH		MA	45	2	3	31	9	4%	7%	69%	20%	60	68
8000	LANGUAGE ART	rs	LA	45	3	7	33	2	7%	16%	73%	4%	53	56
8000	SCIENCE		SC	45	4	3	32	6	9%	7%	71%	13%	58	65
8000	SOCIAL STUDIE	S	SS	45	0	4	34	7	0%	9%	76%	16%	62	72
Disaggrege	ation: Students	s With Disabilities												
8000	READING		RD	6	4	0	2	0	67%	0%	33%	0%	36	25
8000	MATH		MA	6	4	2	0	0	67%	33%	0%	0%	32	20
8000	LANGUAGE ART	TS	LA	6	6	0	0	0	100%	0%	0%	0%	31	18
8000	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	42	36
0008	SOCIAL STUDIE	S	SS	6	1	3	2	0	17%	50%	33%	0%	44	38
Disaggrege	ation: Gender													
8000	READING	F	RD	28	2	4	20	2	7%	14%	71%	7%	56	62
8000	READING	M	RD	22	4	0	15	3	18%	0%	68%	14%	55	59
8000	MATH	F	MA	28	2	3	21	2	7%	11%	75%	7%	56	61
8000	MATH	М	MA	23	4	2	10	7	17%	9%	43%	30%	56	62

Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 7 of 16

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Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•	students in Nearing 1		_	•	NPI
School system:	0711 Roundup	Public Schools	County:	33	Musse	Ishell					CC): 33	LE:	060
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	28	3	3	20	2	11%	11%	71%	7%	53	56
0008	LANGUAGE ARTS	M	LA	23	6	4	13	0	26%	17%	57%	0%	48	4
8000	SCIENCE	F	SC	28	5	2	17	4	18%	7%	61%	14%	55	6
8000	SCIENCE	M	SC	23	2	2	17	2	9%	9%	74%	9%	57	6
0008	SOCIAL STUDIES	F	SS	28	1	4	20	3	4%	14%	71%	11%	58	6
8000	SOCIAL STUDIES	M	SS	23	0	3	16	4	0%	13%	70%	17%	63	7
Disaggregat	ion: Racial/Ethnic	c Origin												
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	46	5	4	32	5	11%	9%	70%	11%	56	6
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	4
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	4
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	47	4	5	29	9	9%	11%	62%	19%	58	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	k
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	47	7	7	31	2	15%	15%	66%	4%	51	ţ
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	7
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	47	6	3	32	6	13%	6%	68%	13%	57	6
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	+
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	47	0	7	33	7	0%	15%	70%	15%	61	-
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ıced luncl	า							
8000	READING		RD	19	3	1	14	1	16%	5%	74%	5%	54	į
0008	MATH		MA	20	3	3	11	3	15%	15%	55%	15%	53	ţ

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 8 of 16

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Montana N	orm-referenced S	tatewide Assessment 2000-2001
Grad	e Subject Area	Grouping

Cou	nt of stud	ents in performance category
Total	Novice	Nearing Proficient Advanced

Percent of students in performance category												
Novice	Nearing	Proficient	Advanced									
	•	•	Percent of students in performa Novice Nearing Proficient									

NCE	NPK

School system	n: 0711 Roundup Public Schools	County	: 33	Mussels	nell					CC): 33	LE:	0605
	cation: Socioeconomic Status based on p					1							
0008	LANGUAGE ARTS	LA	20	5	5	10	0	25%	25%	50%	0%	47	44
8000	SCIENCE	SC	20	3	2	13	2	15%	10%	65%	10%	53	56
0008	SOCIAL STUDIES	SS	20	1	2	17	0	5%	10%	85%	0%	56	62
Disaggreg	ration: Socioeconomic Status based on n	on-participa	tion in	free and re	educed I	unch							
8000	READING	RD	31	3	3	21	4	10%	10%	68%	13%	58	64
8000	MATH	MA	31	3	2	20	6	10%	6%	65%	19%	59	66
0008	LANGUAGE ARTS	LA	31	4	2	23	2	13%	6%	74%	6%	53	56
8000	SCIENCE	SC	31	4	2	21	4	13%	6%	68%	13%	58	65
0008	SOCIAL STUDIES	SS	31	0	5	19	7	0%	16%	61%	23%	63	73

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0712 Melstone Public Schools

County: 33 Musselshell

CO: 33

LE: 0607

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	chool: 0812 Melstone School					ents in perfoi	rmance cate	egory	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	7
0004	MATH		MA	9	0	1	7	1	0%	11%	78%	11%	63	7
0004	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	68	8
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	67	7
0004	SOCIAL STUDIES		SS	9	0	1	3	5	0%	11%	33%	56%	75	8
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	7
0004	MATH		MA	9	0	1	7	1	0%	11%	78%	11%	63	7
0004	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	68	8
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	67	7
0004	SOCIAL STUDIES		SS	9	0	1	3	5	0%	11%	33%	56%	75	8
Disaggrege	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	62	7
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	1	5	0	0%	17%	83%	0%	54	5
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	6	0	0	6	0	0%	0%	100%	0%	62	7
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	67	7
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	2	3	0%	17%	33%	50%	70	8

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 16

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0712 Melston	ne Public Schools	County:	33	Mussel	shell					CC): 33	LE:	0607
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0004	MATH	White, Non-Hispanic	MA	9	0	1	7	1	0%	11%	78%	11%	63	73
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	7	2	0%	0%	78%	22%	68	80
0004	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	67	79
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	3	5	0%	11%	33%	56%	75	88
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and redu	iced lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	68	81
0004	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	65	76
0004	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	68	81
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES		SS	8	0	1	2	5	0%	12%	25%	62%	76	89

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 11 of 16

^{*} Results not shown to protect student privacy

0607

LE:

School system: 0712 Melstone Public Schools

County: 33

Musselshell

CO: 33

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	13 Melstone H	igh School		Cor	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	10	0	3	6	1	0%	30%	60%	10%	55	59
0011	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	55	59
0011	LANGUAGE ART		LA	10	0	2	6	2	0%	20%	60%	20%	58	64
0011	SCIENCE		SC	10	0	1	7	2	0%	10%	70%	20%	62	71
0011	SOCIAL STUDIES	3	SS	10	0	1	7	2	0%	10%	70%	20%	60	69
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	9	0	2	6	1	0%	22%	67%	11%	57	63
0011	MATH		MA	9	0	1	6	2	0%	11%	67%	22%	58	64
0011	LANGUAGE ART	S	LA	9	0	1	6	2	0%	11%	67%	22%	60	68
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	64	74
0011	SOCIAL STUDIES	3	SS	9	0	0	7	2	0%	0%	78%	22%	64	74
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	6	0	2	3	1	0%	33%	50%	17%	59	66
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	1	3	2	0%	17%	50%	33%	58	64
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 12 of 16

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	3 NP
School system:	0712 Melstone	Public Schools	County:	33	Musse	lshell					CC	D: 33	LE:	060
Disaggregati	ion: Gender													
	LANGUAGE ARTS	F	LA	6	0	1	3	2	0%	17%	50%	33%	62	7
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	68	8
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	64	7
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	4
Disaggregati	ion: Racial/Ethni	c Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	+
0011	READING	White, Non-Hispanic	RD	9	0	3	5	1	0%	33%	56%	11%	55	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	1	1	5	2	11%	11%	56%	22%	54	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	2	5	2	0%	22%	56%	22%	58	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	1	6	2	0%	11%	67%	22%	63	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	60	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0011	READING		RD	6	0	3	2	1	0%	50%	33%	17%	53	
0011	MATH		MA	6	1	1	2	2	17%	17%	33%	33%	54	
0011	LANGUAGE ARTS		LA	6	0	2	2	2	0%	33%	33%	33%	55	
0011	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	63	
0011	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	60	
		mic Status based on non-p				reduced I								
	READING		RD	4	*	*	*	*	*	*	*	*	*	
	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4		*						*		

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0712 Melstone Public Schools County: 33 Musselshell CO: 33 LE: 0607 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0011 **SOCIAL STUDIES** SS

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 33

0607

LE:

School system: 0712 Melstone Public Schools

County: 33 Musselshell

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	42 Melstone 7-8			Cor	unt of stud	ents in perfor	mance cat	egory	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NF
Disaggrego	ation: All Student	s Combined												
0008	READING		RD	7	1	0	5	1	14%	0%	71%	14%	56	6
0008	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	55	5
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	55	6
0008	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	66	7
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	56	
Disaggrege	ation: Students W	Vithout Disabilities												
0008	READING		RD	7	1	0	5	1	14%	0%	71%	14%	56	(
0008	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	55	
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	55	
0008	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	66	
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	56	
Disaggrego	ation: Gender													
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations

Page 15 of 16

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Mont	ana Norn	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category
Novice Nearing Proficient Advanced

100%

0%

57

63

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPR .
School system:	0712 Melston	e Public Schools	County:	33	Musse	Ishell					CC): 33	LE:	0607
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	7	1	0	5	1	14%	0%	71%	14%	56	62
0008	MATH	White, Non-Hispanic	MA	7	1	1	5	0	14%	14%	71%	0%	55	59
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	5	1	14%	0%	71%	14%	55	60
8000	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	56	62
Disaggregat	tion: Socioecon	omic Status based on p	articipation i	n free	and redu	uced lunch	1							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0008	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	65
0008	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	56	62
0008	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	56	62
0008	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	80

0

Printed: Friday, November 02, 2001

8000

SOCIAL STUDIES

SS

6

Report: rptSchoolDisaggregations

0%

Page 16 of 16

^{*} Results not shown to protect student privacy